

# iEARN World



How to use interactive iEARN projects for peace and global awareness in your English class

# What is iEARN?

International Education And Resource Network

Learn with the world, not just about it !

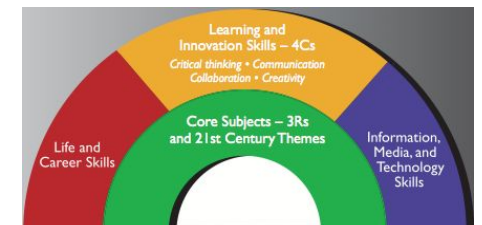


iEARN has been featured as one of the top 16 [innovative](#) models of education in the World Economic Forum's January 2020 Report "[Schools of the Future.](#)"

## iEARN Skills for the 21<sup>st</sup> Century

- Collaboration
- Comunication
- Critical thinking
- Creativity
- And in iEARN we add a 5<sup>th</sup> C...
- ♥ Corazón / Caring

Partnership for 21<sup>st</sup> Century Skills

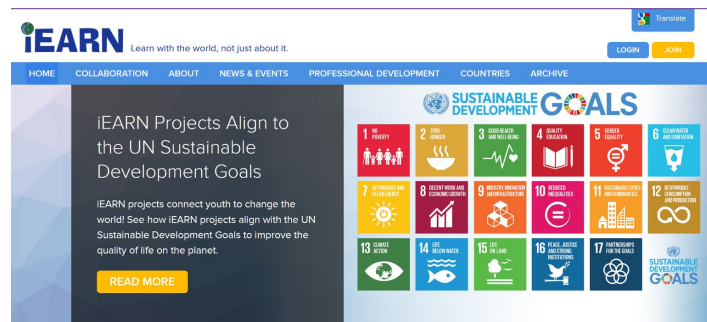


<https://iearn.org/>

## iEARN Mini-documentary



## iEARN Collaboration Center: Interactive project forums for authentic language practice



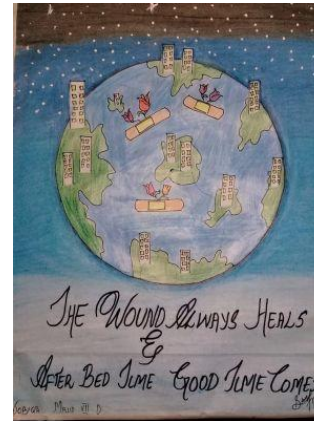
## iEARN Project Description Book

<https://iearn.org/pages/iearn-project-book>

## HANDS FOR PEACE (Brazil)



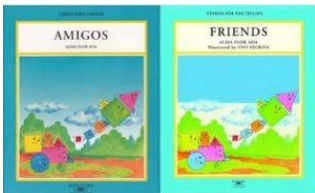
A project that promotes peace among students through actions taken with their own hands as the main inspiration.



## GLOBAL ART: SENSE OF CARING

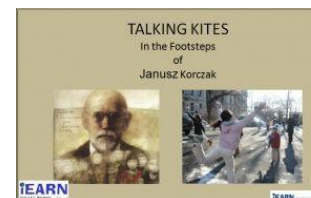
Students create and exchange artwork and writing on the theme of caring.

## FRIENDS AROUND THE WORLD (Orillas)



FRIENDS AROUND THE WORLD (Orillas) Young students read the book "Friends" or "Amigos" by Alma Flor Ada and participate in activities related to the themes of friendship, diversity and inclusion

## TALKING KITES AROUND THE WORLD (Israel)



A tradition of flying kites with images of dreams for a better world.

# AFFECTIVE DICTIONARY



Collaborative network project to work on the Sustainable Development Goals of the United Nations.

# QR WEEK



Students incorporate QR codes to collectively create a digital online mural with their ideas about how to create a better and more peaceful world.

# GIRLS RISING - EDUCATION FOR ALL



Learn about the importance of equal rights and education for girls in the world.

# FINDING SOLUTIONS TO HUNGER



Students begin to understand the root causes of hunger in the world and to take meaningful action for its elimination.

# SAY NO TO BULLYING, SAY YES TO A CULTURE OF PEACE (Mexico)



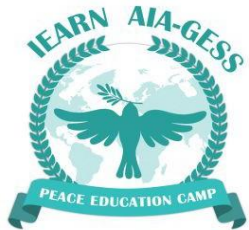
Stop bullying by promoting a culture of peace in the schools.

# BE KIND, DON'T LEAVE THEM BEHIND



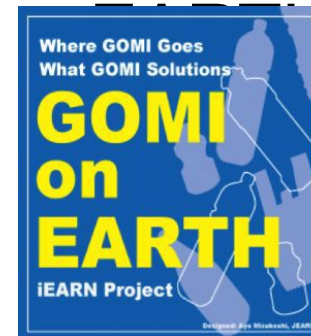
Students collaborate to reduce the suffering of vulnerable people in their communities.

# VIRTUAL PEACE EDUCATION CAMP



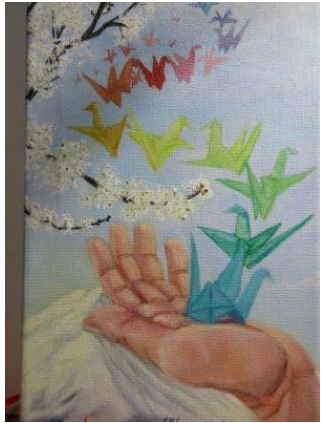
Equip children and adults with personal conflict resolution skills.

# GOMI ON



This project is about a long journey of GOMI (Japanese for trash or garbage) on earth.





## MACHINTO - HIROSHIMA FOR PEACE

What Hiroshima and  
Nagasaki mean today  
after 77 years.

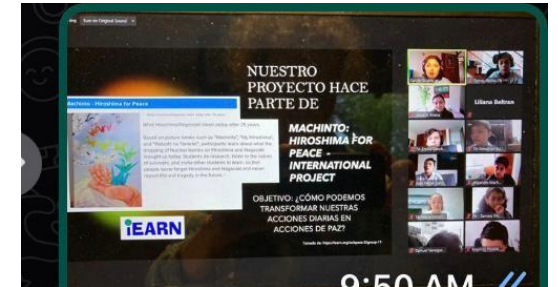
Machinto Activities <https://www.learnschoolology.com/course/528227554>  
<https://www.learnschoolology.com/course/528227554/40/materials?f=503013088>

# Machinto Activities

## Machinto has 3 flexible phases:

- 1) Getting to Know You (introductions)
- 2) Machinto Activities (e.g. readings, research, discussions to learn more about the historical events in Nagasaki and Hiroshima and their significance.);  
Optional: Peace Talk video conference with Nagasaki and/or Hiroshima survivors.
- 3) Closing and Reflections on Peace (in which students write and illustrate books or posters on the theme of peace, or share ideas on taking action for peace).

## Colombia



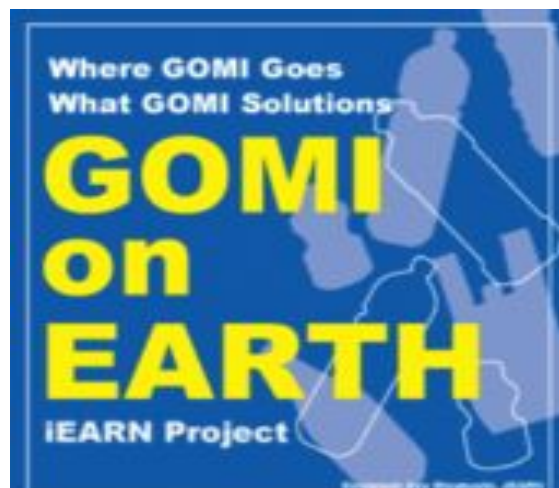
This interdisciplinary project gave the students an intense language learning experience. The topics related to the construction of PEACE, enriched their vocabulary in their second language. The final products, which were developed by the students, were another useful tool to strengthen oral and written expression in English.

# Mexico – Peace Talks



My students realized what a powerful communication tool English could be, especially between cultures with such different languages. They also gained awareness of other cultures. Without having planned for it, we also worked in solving problems. Writing our ideas in the chat when things got tough, and it worked. It simplified our communication issues when we could not understand each other. More importantly, we learned what it was like when the atomic bomb fell in Nagasaki. It is a whole different story when you hear it from people that were there. It makes it more real. Finally this experience helped us understand the danger of nuclear weapons in the world.

<https://iearn.schoolology.com/course/5310785473/materialshttps://iearn.schoolology.com/course/5310785473/materials>



*Taiwan Machinto project is our first international exchange project and a priceless experience for us all.*



Taiwanese teachers, not only increased their understanding of international issues, but also changed the teacher's idea of students learning English. English is not only used for exams, but also a way of communication and interaction, and the focus of learning is on life. For students, English has also become a must-use language, which can be used to meet international friends and express their opinions on the international thematic platform. English learning becomes very interesting and increases the initiative of learning. Warmly, Yu-Hsien

